

# GREER CAITLIN MELLON

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## EDUCATION

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<b>PhD</b>	Columbia University, Sociology (Committee: Thomas A. DiPrete (Chair), Andreas Wimmer, Maria Abascal)	Expected 2023
<b>MPhil</b>	Columbia University, Sociology	2020
<b>MA</b>	Columbia University, Statistics	2019
<b>MA</b>	Columbia University, Sociology	2018
<b>MPhil</b>	University of Oxford, International Development Studies	2013
<b>BA</b>	Columbia University, History and History of Art <i>Magna Cum Laude, Departmental Honors in History</i>	2011

## FELLOWSHIPS AND AWARDS

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2021	National Academy of Education/Spencer Dissertation Fellowship
2021	AERA Dissertation Fellowship (Declined)
2017	NSF Graduate Research Fellowship – Honorable Mention
2016	Paul F. Lazarsfeld Fellowship, Columbia University
2011	Euretta J. Kellett Fellowship, Columbia University
2007	John Jay Scholarship, Columbia University, 2007-2011

## RESEARCH AND TRAVEL GRANTS

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2022	Columbia Gender, Culture, and Sexuality Workshop, Small Research Grant (\$1,000)
2021	Columbia Race, Ethnicity and Migration Workshop, Small Research Grant (\$850)
2020	Columbia Sociology Dept. Small Research Grant (\$750)

- 2019 Columbia C.E.L.L.S. Experimental Research Grant (\$1,100)
- 2019 Columbia GSAS Travel Award (\$375)

### **UNDER REVIEW**

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- Mellon, G.**, Siegler, B., “New Experimental Evidence on Anti-Asian Bias in White Parents’ School Preferences” (R&R at *Sociology of Education*)
- Ciocca-Eller, C., Khanna, K. & **Mellon, G.** “Intermediate Educational Transitions: A Novel Perspective on Inequality in Higher Education Outcomes” (R&R at *Sociology of Education*)

### **IN PREPARATION**

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- Mellon, G.**, “Does School District Leadership Matter: Estimating Variation in Superintendent Effects on Achievement in the United States” (In Preparation; Working Paper Available)
- Mellon, G.**, “Is the Personnel Political? The Role of Political Partisanship in School District Superintendent Appointments” (In Preparation; Working Paper Available)
- Chae, J., **Mellon, G.**, DiPrete, T. & Jennings, J., “Trends in the Reading Achievement Gender Gap in Early Elementary School” (In Preparation; Working Paper Available)
- Mellon, G.** “The Relationship between Job Tasks and Cognitive Skills: Evidence From the German Longitudinal PIAAC” (In Preparation)

### **CONFERENCE PRESENTATIONS**

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- “Is the Personnel Political? The Role of Partisanship in School District Superintendent Appointments”, Invited Poster Presentation, American Educational Research Association (AERA) Annual Conference, 2022
- “Is the Personnel Political? The Role of Partisanship in School District Superintendent Appointments”, Association of Education Finance and Policy (AEFP) Annual Conference, 2022
- “Trends in the Gender Gap in Reading Achievement in Early Elementary School”, American Sociological Association (ASA) Conference, August 2019
- “Culture, Cognition, and Choice: Field of Study Decisions Among Low-SES College Students”, American Sociological Association (ASA) Conference, August 2019

“Does School District Leadership Matter: Superintendent Effects on Student Achievement”, American Sociological Association (ASA) Conference, August 2019

“Does School District Leadership Matter: Superintendent Effects on Student Achievement”, Sociology of Education Association (ASA) Conference, February 2019

“Gender and Field of Study Decisions: Findings from Less-Selective Public Universities,” American Educational Research Association (AERA) Conference, April 2018

## TEACHING EXPERIENCE

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### Instructor of Record

- Evaluation of Evidence (Undergraduate Course), Columbia University, Summer 2020
- Intro to Social Data Analysis II Lab (Course for PhD Students), Spring 2020
- Intro to Social Data Analysis I Lab (Course for PhD Students), Fall 2019
- Intro to Social Data Analysis II Lab (Course for PhD Students), Spring 2019
- Intro to Social Data Analysis I Lab (Course for PhD Students), Fall 2018

### Statistical Bootcamps

- Introduction to Quantitative Research, Guest Lecture for Sociology MA Students, Fall 2020
- R Bootcamp for Social Data Analysis at Columbia Sociology (3 Day Workshop on R Programming for Sociology PhD Students), Fall 2019

### Teaching Assistant, Columbia Sociology Department

- Center for the Study of Wealth and Inequality Student Seminar Course, Fall 2017 – Spring 2020
- Advanced Quantitative Research Methods (Graduate-Level Course), Spring 2018
- Sociology of Schools, Teaching and Learning (Undergraduate Course), Fall 2017

## ADDITIONAL RESEARCH EXPERIENCE

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### Novacultura Consulting

Summer 2017

#### *Consultant for National Endowment for the Arts*

- Used NEA administrative data files (covering all U.S. NEA grantees from 2001-2016) to prepare reports on the geographic distribution and community impacts of public arts funding
- Developed custom R package (“near”) to facilitate geocoding and appending spatial boundaries to administrative arts data files
- Developed a national database of all nonprofit arts organizations, merging data from IRS nonprofit filing reports

**Legal Services Corporation**

2016

*Research Analyst*

- Conducted research on the effectiveness of legal civil aid grant funding, using administrative files on 134 grantees across the U.S.
- Developed organizational dashboards on grant funding and performance
- Merged and cleaned internal LSC data files to create open data files for public release

**Digital Harbor Foundation**

2014-2015

*Director of Evaluation*

- Conducted research and evaluation on all programs. Evaluations included pre- and post- surveys measuring youth technology knowledge gains and soft skill development (using externally validated survey items measuring grit and openness to new experiences), in-depth interviews with youth in programs, social network analysis (of youth relationship ties in the program, developed through survey questionnaires)
- Established systems to collect data for all programs: built custom program database using SQL, instituted daily attendance taking, and increased student registration form completion rates from 65% to 100%
- Developed strategic plan to increase youth program applicants and program diversity

**Benenson Strategy Group**

2013-2014

*Political Market Research Analyst*

- Conducted polling research for state-wide and local political campaigns, national advocacy groups, and Fortune 500 corporations for top Democratic polling firm in the U.S
- Wrote surveys, designed sampling plans and strategies, performed statistical data analysis, monitored nightly fieldwork, developed weighting plans, and wrote memos and presentations of findings

**SKILLS**

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Programming: R (Advanced), SQL (Intermediate), Javascript (Basic)

Applications: Stata, Atlas.ti, Tableau, Qualtrics

Additional Skills: Web Scraping, Database Design, Survey Design

Professional Development: Nonprofit Management Training Course (2015; Management Center, DC)

**PROFESSIONAL AFFILIATIONS**

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American Sociological Association – Sociology of Education & Political Sociology Sections, Association for Education Finance and Policy, American Educational Research Association

**PEER REVIEWER**

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Sociology of Education