

GREER CAITLIN MELLON

Phone: (213) 284-2510

Email: greer.mellon@columbia.edu

Pronouns: She/her

501 Knox Hall, Mail Code 9649

606 W 122nd Street

New York, NY 10027

EDUCATION

PhD	Columbia University, Sociology (Committee: Thomas A. DiPrete (Sponsor), Andreas Wimmer, Maria Abascal)	Expected 2023
MPhil	Columbia University, Sociology	2020
MA	Columbia University, Statistics	2019
MA	Columbia University, Sociology	2018
MPhil	University of Oxford, International Development Studies	2013
BA	Columbia University, History and History of Art <i>Magna Cum Laude, Departmental Honors in History</i>	2011

FELLOWSHIPS AND AWARDS

2021	National Academy of Education/Spencer Dissertation Fellowship
2021	AERA Dissertation Fellowship (Declined)
2017	NSF Graduate Research Fellowship – Honorable Mention
2016	Paul F. Lazarsfeld Fellowship, Columbia University
2011	Euretta J. Kellett Fellowship, Columbia University
2007	John Jay Scholarship, Columbia University

RESEARCH AND TRAVEL GRANTS

2022	Columbia Gender, Culture and Sexuality Workshop Small Research Grant (\$1,000)
2021	Columbia Race, Ethnicity and Migration Workshop Small Research Grant (\$850)
2020	Columbia Sociology Dept. Small Research Grant (\$750)
2019	Columbia C.E.L.S.S. Experimental Research Grant (\$1,100)

2019 Columbia GSAS Travel Award (\$375)

PUBLICATIONS

Mellon, G., Siegler, B., (In Press) “New Experimental Evidence on Anti-Asian Bias in White Parents’ School Preferences”. *Sociology of Education*.

- Winner of the 2023 best graduate student paper award, *Sociology of Education Association*

PAPERS UNDER REVIEW

Ciocca Eller, C., Khanna, K. & **Mellon, G.** “Intermediate Educational Transitions: A Novel Perspective on Inequality in Higher Education Outcomes” (Conditional Acceptance at *Sociology of Education*)

PAPERS IN PREPARATION

Mellon, G., “Is the Personnel Political? The Role of Political Partisanship in School District Superintendent Appointments” (In preparation; Working paper available)

Mellon, G., “Does School District Leadership Matter: Estimating Variation in Superintendent Effects on Achievement in the United States” (In preparation; Working paper available)

Mellon, G., Elbers, B., DiPrete, T. “The Narrowing Gender Gap in U.S. Corporate Governance: Tokenism or Inclusion?” (In preparation; Working paper available)

Chae, J., **Mellon, G.**, DiPrete, T. & Jennings, J., “Trends in the Reading Achievement Gender Gap in Early Elementary School” (In preparation; Working paper available)

Mellon, G. “The Relationship between Job Tasks and Cognitive Skills: Evidence From the German Longitudinal PIAAC” (In preparation)

INVITED PRESENTATIONS

Invited Researcher; Broad Center and Annenberg Institute Research Convening on the Superintendency, January 23-24, 2023

CONFERENCE PRESENTATIONS

“Is the Personnel Political? The Role of Partisanship in School District Superintendent Appointments”, Invited Poster Presentation, American Educational Research Association (AERA) Annual Conference, April 2022

“Is the Personnel Political? The Role of Partisanship in School District Superintendent Appointments”, Association for Education Finance and Policy (AEFP) Annual Conference, March 2022

“Trends in the Gender Gap in Reading Achievement in Early Elementary School”, American Sociological Association (ASA) Conference, August 2019

“Culture, Cognition, and Choice: Field of Study Decisions Among Low-SES College Students”, American Sociological Association (ASA) Conference, August 2019

“Does School District Leadership Matter: Superintendent Effects on Student Achievement”, American Sociological Association (ASA) Conference, August 2019

“Does School District Leadership Matter: Superintendent Effects on Student Achievement”, Sociology of Education Association (SEA) Conference, February 2019

“Gender and Field of Study Decisions: Findings from Less-Selective Public Universities”, American Educational Research Association (AERA) Conference, April 2018

TEACHING EXPERIENCE

Instructor of Record, Columbia Sociology Department

- Evaluation of Evidence (Undergraduate-Level Course), Summer 2020
- Intro to Social Data Analysis II Lab (Graduate-Level Course), Spring 2020
- Intro to Social Data Analysis I Lab (Graduate-Level Course), Fall 2019
- Intro to Social Data Analysis II Lab (Graduate-Level Course), Spring 2019
- Intro to Social Data Analysis I Lab (Graduate-Level Course), Fall 2018

Teaching Assistant, Columbia Sociology Department

- Social Theory (Undergraduate-Level Course), Spring 2023
- Center for the Study of Wealth and Inequality Student Seminar Course (Advanced Undergraduate and Graduate-Level Course), Fall 2017 – Spring 2020
- Advanced Quantitative Research Methods (Graduate-Level Course), Spring 2018
- Sociology of Schools, Teaching and Learning (Undergraduate-Level Course), Fall 2017

Statistical Bootcamps, Columbia Sociology Department

- Introduction to Quantitative Research and R Programming, Guest Lecture for Sociology MA Students, Fall 2020
- R Bootcamp for Social Data Analysis (3 Day Workshop on R Programming for Sociology PhD Students), Fall 2019

ADDITIONAL RESEARCH EXPERIENCE

Novacultura Consulting

Summer 2017

Consultant for National Endowment for the Arts

- Used National Endowment for the Arts administrative data files covering all U.S. NEA grantees from 2001-2016 to prepare reports on the geographic distribution and community impacts of public arts funding; Developed custom R package (“neaR”) to facilitate geocoding and appending spatial boundaries to administrative arts data files
- Designed and taught R programming bootcamp for research staff

Legal Services Corporation

2016

Research Analyst

- Conducted research on the effectiveness of legal civil aid grant funding using longitudinal administrative files on 134 grantees across the U.S.
- Created Tableau dashboards of key metrics for LSC grant managers
- Designed and taught a Tableau bootcamp for LSC staff

Digital Harbor Foundation

2014-2015

Director of Evaluation and Development

- Designed and conducted evaluations of all programs. Evaluations included pre- and post-surveys measuring youth technology knowledge gains and soft skill development (using externally validated survey items measuring grit and openness to new experiences), in-depth interviews with youth in programs, social network analysis of youth relationship ties in the program (measured via survey questionnaires)
- Managed the foundation's fundraising efforts (supervised Grants Manager, managed pipeline of new grant applications, oversaw earned income programs)
- Advocated to expand technology education programming in Baltimore and in Maryland (served on the committee to revise Maryland's technology standards; collaborated with the Baltimore City Schools central office to expand technology teacher training opportunities)

Benenson Strategy Group

2013-2014

Political Market Research Analyst

- Conducted polling research for statewide and local political campaigns, national political advocacy groups, and Fortune 500 corporations for top Democratic polling firm in the U.S.

SKILLS

Programming: R, SQL, Python, JavaScript

Applications: Stata, Atlas.ti, NVivo, Dedoose, Tableau, Qualtrics

Additional Skills: web scraping, database design, survey design, data visualization, GIS

Professional Development: Nonprofit Management Training Course (2015; Management Center, Washington DC)

PROFESSIONAL SERVICE

2017-2022 Co-Coordinator, Center for the Study of Wealth and Inequality Seminar Series, Columbia University

PROFESSIONAL AFFILIATIONS

American Sociological Association (Sociology of Education; Inequality Poverty and Mobility; Political Sociology sections); Association for Education Finance and Policy; American Educational Research Association

PEER REVIEWER

Sociology of Education